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Q1

What is your full legal name?

Chelsea Amanda Snelgrove

Q2

Where do you live? Please provide full home address (no post office box).

Address	344 Kyzer Road
City/Town	Lexington
State/Province	SC
ZIP/Postal Code	29073

Q3

What is your telephone number?

803-297-3844

Q4

What is your email address?

snelgrove4lexone@gmail.com

Q5

Some college but no degree

What is the highest level of school you have completed or the highest degree you have received?

Q6

What is your job title and place of employment?

Substitute Teacher, Freelancer, and Single Mom

Q7

Please list previous community involvement.

Reading tutor, environmental and social justice activist

Q8

Do you have children currently attending and/or children who will attend Lexington District One schools in the future? If so, how many?

I have one child in a Lexington One elementary school

Q9

Respondent skipped this question

Have any of your children graduated from Lexington District One schools? If so, how many?

Q10

Why do you think you would be a good Lexington District One board member?

I will check my ego at the door and channel my passion and energy into fighting for a bright future for all our children.

I will advocate for an education system that truly provides equal opportunities to ALL students, regardless of disability, race, or socio-economic background. I will work to end existing opportunity gaps in schools with higher numbers of minorities and lower-income students. Along with an equitable curriculum, each child should have the same access to clubs, arts, and technology.

I will advocate for district-wide tuition-free preschool programs. Early intervention plays a pivotal, if not life-changing, role for vulnerable kids. I will do everything in my power to make preschool the rule, not the exception.

I will advocate for enhanced social-emotional services for students to mitigate the need for disciplinary measures and school resource officers. We need a culture change that normalizes counseling to destigmatize mental health. It's past time to end the school-to-prison pipeline.

I will advocate to promote sustainability at all levels of the district. If unaddressed, climate change will continue to take an exponential toll on future generations. We should equip our students with as many tools as possible to mitigate catastrophe. We have a duty to our kids to stop ignoring the dead elephant in the room without burning its fossil for fuel.

Q11

Why are you running for a seat on the Board of Trustees?

I am tired of the status quo. There are a lot of serious problems facing current and future generations that are given little, if any, attention by the school board. I am running for the millions of kids striking and pleading for responsible adults to do something about climate change and inequality. I am running for the parents who feel left out of leadership decisions due to the color of their skin or their socioeconomic status. Above all, I am running to set an example for my son to fight for what he believes in and never give up hope.

Q12

What is the single most important issue facing public education today?

I think adjusting to rapid advances and changes in society has always been a concern for public schools and it continues to be an important issue today, with greater urgency than ever before. In the face of sweeping technological innovations, schools and educators must find ways to adapt in order to remain effective and meaningful to the community. If there's any upside to COVID, it's that we have no choice but to rethink the entire way we deliver education to students. It's abundantly clear that a one-size-fits-all approach to learning does not cut the mustard. Some students thrive with the flexibility and independence of virtual learning while others rely on the structure of the classroom for learning. However or wherever they learn, we need to ensure we have the resources to make each student's learning engaging instead of frustrating.

In rethinking educational delivery, we need to address antiquated curricula that commodifies our children. Leader in Me and other costly, questionable early learning programs teach kids to value their material worth to society over all else by demanding they meet "leadership" requirements. We can teach habits of self-responsibility without expecting children to fit into molds of unnecessary hierarchy. Fiercely programming leadership skills into our children lends itself to rigid social structures of individual entitlement and a breakdown of collaborative community (see 2020 America). When schools emphasize leadership above other talents, a cognitive dissonance is created in children who are not natural leaders. Not every kid wants to be a leader either. Some kids want to be artisans, gardeners, homesteaders, artists, scientists, etc., and we should give them the freedom to pursue those dreams without imposing behavioral mandates that conflict with their will.

Future challenges are going to require us to educate tomorrow's problem solvers holistically, mindfully, and purposefully. After all, they're going to have a planet to save.
