



Deerfield Elementary School

Success Every Day for Every Child Through Leadership and Learning

LEXINGTON COUNTY SCHOOL DISTRICT ONE

- 638 Longs Pond Road, Lexington, SC 29073
Janet H. Malone, Principal
- Building Information:
- Square footage: 132,611
- Student capacity: 800
- **Motto:** “Success Every Day for Every Child Through Leadership and Learning”
- **Vision:** Deerfield Elementary is a pilot proficiency-based learning system that focuses on customized learning and student leadership.

Schools of the Future — Now!

LexLeads

Deerfield is piloting proficiency-based learning, a customized learning system that allows students to progress through grade-level standards as they master them.

Proficiency-based learning enables students to work at different rates. Just like other systems, students are required to master all grade-level standards. Students who need more time to master a standard, however, are given additional time.

In the past, students progressed based on seat-time or the number of days spent in a certain grade. This customized learning system allows students to progress through grade-level standards as they master them. Once a student demonstrates proficiency, that student moves to the next level of learning.

LexLearns

The key to proficiency-based learning is customization for each student.

Both students and teachers will be organized into learning communities for collaboration and assessment.

Teachers use formative (informal observations, quizzes, first drafts, homework and other practice assignments) and summative (unit tests, final drafts of writing assignments, projects and presentations) classroom assessments to determine what each student knows and what skills need reinforcement.

Approximately every 10 days and based on the data gathered through assessments, teachers use flexible grouping to place students in groups. These groups focus on specific standards. Teachers are assigned to a group based on their strength in teaching a particular standard. Students benefit from the expertise of multiple teachers throughout the year as they move between groups for mastery of English language arts skills.

After approximately 10 days of concentrated work, students who have mastered the standard move to another group. Those students who need more time are given additional support and time.

Teachers, students and parents will use a learning management system to communicate with each other, track learning and report student progress. The system can be accessed online and will allow students and their parents to have a clear picture of progress. Parent access will be set up in the first few months of school. We will let parents know when they can begin accessing the system.

Grading is ultimately handled by a student's homeroom teacher. Flexible grouping allows for frequent student evaluation and collaboration among teachers. Teachers meet in Learning Communities where they share information and observations about each student in their groups.

Students receive a traditional academic report card for every subject except English language arts. ELA report cards will have additional information designed to help parents see where their student needs improvement.